Science Lesson Plans for Mrs. Dean Ch 8 Changes on Earth

Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Monday: Objective- TSW- create a Science Vocabulary Folder by defining & illustrating each vocabulary word

1.Preview the chapter through open discussion with pg 217. Read/discuss pg 221 with a focus on Sequence; students will help teacher complete a graphic organizer that involves sequence see TE pg 221. 2. Discuss (8) voc. words pgs 218-219 3. Class work- Students will use the glossary & write a definition for each voc. word as well as illustrate a colorful picture in their Science Voc. Folder

\*\*Voc. Folders are due Wednesday\*\*

Materials: textbook, colors, Science Voc. Folder

Tuesday: Objective- TSW-describes the basic structure of the Earth

1. Read You Are There! Chorally pg 222. 2. Turn & Talk Topic: Compare/Contrast Apple to Earth?- & write about it on post it notes to apply to board; & students may complete wkbk pg 74 together (2-4 min.); teacher will go over agree/disagree answers. 3. Read/discuss Lesson 1 What are Earth’s layers? pgs 223-225 together.4. Students will complete wkbk pg 74A with the help from the teacher to make sure that the students are skimming/scanning back through lesson 1 to find the answers. 6. Turn in wkbk pg 74A when complete. 7.Teacher will complete the apple experiment from TE pg 222 while discussing with the students the similarities that is has to Earth. 8. Students may work on Vocabulary Folders if time is remaining.9. Teacher will conclude the lesson by reading over the post it notes from Turn & Talk Topic.

\*\* Voc. Folders are due tomorrow- Teacher will pass out Ch 8 Study Guide for test on Friday & study guides are due back to class on Friday\*\*

Materials: textbook, workbook pg 74A, post it notes, apple, knife, paper towel

Wednesday: Objective- TSW- knows that land forms change over time (for example, earthquakes, volcanoes).

\*\*Voc. Folders are due TODAY\*\*

1. Turn & Talk Topic- What are volcanoes & earthquakes?- Students are to answer the question in a complete sentence & place it on board; & students may complete wkbk pg 75 together after 2-4 min. teacher will go over agree/disagree answers. 2. Read/discuss Lesson 2 What are volcanoes & earthquakes? pgs 226-229 together. 3. Students will complete wkbk pg 75A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 75A. 5. Teacher will conclude discussion by sharing responses from the Turn & Talk Topic post it notes on the board.

Materials: textbook; post it notes; wkbk pg 75A

Thursday: Objective- TSW understands the processes of weathering & erosion

1.Turn & Talk Topic- Why is the difference between weathering & erosion?- Students are to answer the question in the form of a sentence on the post it note & apply it to the board; students may work on wkbk pg 76 together- (2-4 min.); teacher will go over agree/disagree answers. 2. Read/discuss Lesson 3 What are weathering & erosion? pgs 230-233 3. Students will complete wkbk pg 76A with the help from the teacher to check students understanding of looking back for answers. 4. Turn in wkbk pg 76A 5. Teacher will conclude the lesson by reading over the post it notes from the Turn & Talk Topic

Materials: textbook; wkbk pg 76A; post it notes

Friday: Objective- TSW complete a multiple choice assessment of Ch 8

1.Turn in Ch 8 Study Guide 2. Complete Ch 8 Test3. Draw/label an illustration of the Earth’s layers & draw/label an illustration of an apple to show their similarities.

Materials: Ch 8 Test; white paper; colors